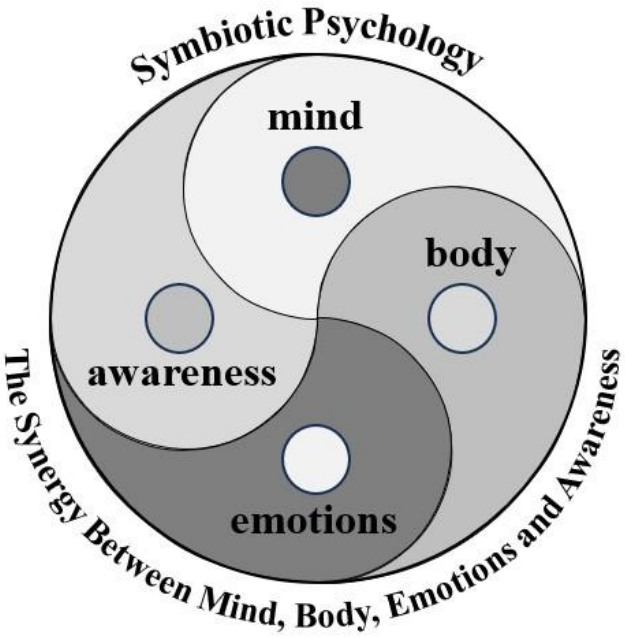
Innocence and Trial of Nick Reiner:

Is Law Capable of Justice?

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If law is ignorant of what drives human behavior, critical analysis, and decision-making, how can there be but laws of ignorance and injustice (and disorder, conflict, and crisis)? Justice based on falsehood is itself false and unjust.

Innocence and Trial of Accused Nick Reiner: Is Law Capable of Justice?

Introduction

What are the environmental entities, parties, and culture responsible for the alleged corruption of Nick's evolved cognitive-emotional operant conditioning mechanism. This neural development within the brain is necessary for critical analysis, self and moral agency, and self-determination and making any conscious decision or choice to stop malice aforethought biologically possible. And most important, contrary to 3000 years of emotionally driven behavior linguistics found in modern forensic psychology, aforethought… mental activities… not emotions… precipitate the changes and states of physiology that animate and drive behavior.

If emotionally bad-feeling malicious cognitive behavior is not reconstructed into healthy good-feeling cognitions, a natural cognitive-emotional degenerative cycle will continue neural and biochemical degeneration leading to greater cognitive deterioration and the destruction of the cognitive-emotional restructuring skills necessary to control any malice aforethought driven violent behavior. Did a physical, animated body (automatism) commit the acts of violence upon his parents and that Nick, the accused person, was he an unfortunate and innocent witness without the conscious power to stop "his" body's actions?

This presentation is a start, a beginning to establish a logical order of understandings for a jury to comprehend the legality and psychology around Nick's alleged actions… alleged actions that were not of his own determination but culturally determined. This is not an insanity defense per se arguing that a defendant is not responsible for their actions due to a psychiatric disease at the time of the criminal act because current academic and legal, psychology, and psychiatry's understandings of "mental illness", "emotional disorders and dysfunction", and "psychiatric diseases" and their "remedial therapeutics" are flawed.

The heart of these erroneous criminal and psychological institutional beliefs is found within academic, religious, and cultural misinterpretations of a 3000-year-old language and literary linguistics of "emotionally driven behavior" that needs to be "controlled, regulated, and

manage…even with pharmaceuticals"… within the emotional disorders and psychiatric diseases that would be used to define an insanity defense.

The biochemical, physiological, and neural developmental signatures that exist in mental and psychiatric illness disorders such as major depressive disorder, psychotic mania, and schizophrenic tendencies are supposed to exist as a natural consequence of a cognitive-emotional degenerative cycle when emotionally bad-feeling, moods, attitudes, and feelings are ignored, tolerated, or even diminished as a result of 1) our language, literature, culture, education, and psychology of emotional control, 2) self-prescribed over the counter and socially available drugs, pills, and beverages and 3) psychiatric medications and therapies such as electroconvulsive therapy.

Ultimately our children will be emotional-linguistic bilingual and capable of communicating within both our 1) evolutionary symbiotic harmony, cooperation and freeing emotional behavior linguistics and 2) our 3000-year-old language and literary conflict, control, enslaving, and deterministic emotional behavior linguistics. All my writings, essays, technical papers, and texts to further explore and understand my evidence presented here are freely available as PDF downloads from my website: https://symbioticpsychology.com/. And I am prepared to work personally with anyone at any time to further develop this legal, scientific, and social educational and cultural enlightening defense for Nick Reiner.

This document is designed to demonstrate a logical sequence for a jury to understand and determine the true responsible parties to Rob and Michele Reiner's death. Because Nick's home, education, culture, and entertainment environment, including previous rehabilitation, are all based on a flawed and erroneous psychology that destroyed his alleged ability to stop malice aforethought and any violent behavior, Did Nick, the accused, have the neurological, biochemical, and physiological development in the brain and body that could support the self and moral agency necessary for self-determination at the time of this atrocity? And I repeat, that this is not an insanity defense in the usual legal context because academic and legal definitions and understandings of emotionally driven behavior and control are flawed, inaccurate, and only lead to further confusion of the "reality" behind events of December 14, 2025.

Realize that the evidence presented here is a conglomeration of many individual, separate, and unique areas of study that I have combined over the last thirty years of study, research, contemplation, and writing. A successful defense would necessitate the testimony of many individual academics, each representing their individual area of expertise. Where an individual PhD forensic psychologist with a lifetime of neurolinguistic network development would have difficulty integrating the many facets of this defense, this emotional wisdom can easily be taught to first graders before neurogenesis and their neuroplastic brain has reinforced and solidified any neural networking and programming of flawed, 3000-year-old language and literary linguistics of emotional behavior and control paradigm. A jury of Nick's peers are in a much better cognitive-emotional place to piece together, understand, and comprehend the multiple aspects within each individually formed science and logic. A juror's life's work, research, publications, reputation, and even religion are not hinged on maintaining a 3000-year-old neurolinguistic illusion of emotionally driven malicious behavior.

The neuroplastic networks in the brain that supported a reality and the cause of violent behavior yesterday,

those same neural networks have the physical plasticity

to change today

and will no longer have the capacity to support that violent reality and behavior tomorrow

if a person's cognitive-emotional re-construction skills, abilities, and understandings

are

developed to do so.

A Discussion of Innocence

Malicious behavior like that accused of Nick Reiner can be foreseen and prevented… as well as nearly 50,000 yearly suicides, mass shootings in our children's schools, our cradle to prison pipeline with nearly 2,000,000 persons incarcerated, billions spent daily on prescribed and over the counter medications, unprovoked wars, the degradation of our feminine humanity, and a legal, political, and governmental culture that seems to have forgotten the meaning of humanity.

We, as a society and culture, must realize the environmental factors responsible for the corruption of Nick's evolved, cognitive-emotional operant conditioning mechanism that is necessary for critical analysis, self and moral agency, and self-determination and how for Nick, conscious decision or choice to stop malice aforethought became biologically impossible. What is our "evolved cognitive-emotional operant conditioning mechanism" and how did it become corrupt within not only Nick Renier, but within millions of other human beings throughout our nation?

Language and literacy education have corrupted how good and bad feeling emotions (moods, attitudes, and feelings) have evolved as a natural operant conditioning mechanism, similar to pain and pleasure, to dissuade life degenerating, unhealthy, and emotionally bad-feeling cognitive behaviors and to attain and sustain life enhancing, healthy, and emotionally good-feeling cognitive behaviors that precipitate an empowered and robust physiology conducive to successful critical analysis and decision-making prowess.

Emotion as depicted by our actors, directors, and playwrights within their plays, videos, movies and song, music, and dance, was inscribed nearly 3000-years-ago in Homer's "Iliad" where Achillies' anger drove his destruction upon the Greeks and his fatal wrath sent many a valiant souls to Hades in an epic of dangerous and aberrant emotions driving destructive behavior. Modern psychology and psychiatry have adopted this popular linguistic construct of emotionally driven behavior and therefore, because dangerous and aberrant emotions can drive destructive behavior, emotions must be controlled, regulated, and managed by the cognitive mind and even with pharmaceuticals if necessary.

But this culturally developed and accepted construct of cognitive-emotional behavior has sabotaged how the mind, body, emotions, and conscious awareness have symbiotically evolved over millions of years. Emotions, instead of being regulated by the cognitive mind as current literary artisans and psychological academia prescribe, have evolved within a cognitive-emotional operant conditioning mechanism. That is, emotionally bad-feeling thoughts, memories, beliefs, imaginings, perceptions, and reasoning diminish, and emotionally good-feeling mental activities enhance the physiological health and well-being necessary for proper neural development, critical analysis, and successful decision-making prowess associated with self and moral agency and the self-determination to reconstruct malicious aforethought into a wonderful life.

Emotions are analogues to the gauges on the dash of a car. They inform the operator of the health, or lack of health within the many operations and goings on under the hood. Emotions are not dangerous, aberrant, and even deviant per se because they do not drive behavior as culturally inscribed. Emotions can and do influence cognitive behaviors that precipitate the changes and states of physiology in the brain and body that do drive behavior and… are also perceived as good or bad-feeling emotions. The dangerous and dysfunctional physiology that drives criminal behavior is the consequences of educational neurolinguistic programming and neural development of an erroneous cognitive construct of emotionally driven behavior. This conviction mistakenly demands emotional control, regulation, and management because of emotional disorders and dysfunction rather than the reality of cognitive control, regulation, and management because of cognitive disorders and dysfunction within mental illness and criminal behavior.

If good and bad-feeling emotional states are culturally misconfigured, misconstrued, and misinterpreted as an emotional disorder, emotional dysfunction, or mental illness and therefore must be controlled, managed, and regulated, the human operator cannot be consciously aware of, and distinguish between a) emotionally good-feeling mental activities precipitating a biochemically balanced and healthy physiology and b) emotionally bad-feeling mental activities precipitating biochemical imbalanced and unhealthy physiology. Emotions are not dangerous when accurately portraying the neurological, biological, and physiological changes and states of

being within the brain and body and fulfilling their evolutionary function to guide cognitive behavior towards a biochemically balanced, strong, robust, and healthy physiology.

How valid is any genetic, neurological, biochemical, and physiological research into mental illness, emotional disorders, and human behavior as well as into any physical diseases, illnesses, and cancers… how valid is forensic psychology and our laws of criminal justice, punishment, and incarceration if individual conscious activity within an evolved and natural cognitive-emotional operant conditioning mechanism to enhance one's own mental, physical, and emotional health and well-being is not integrated into academia's experimental research designs?

Unfortunately, our pre-school, primary and secondary school educators are programming our children (and our future academic authorities) by neurolinguistically reinforcing the biochemistry, neurology, and physiology of a malleable, neuroplastic brain into an emotionally driven behavior and control reality that corrupts millions of years of evolutionary processes. Emotionally good-feeling mental activities have and an evolved correlation with a strong, healthy, and biochemically balanced physiology when consciousness is dwelling and focused upon what is wanted, desired, and intended within life's adventures. And emotionally bad-feeling mental activities have and an evolved correlation with a weak, unhealthy, and biochemically imbalanced physiology when consciousness is dwelling and focused upon what is not wanted, desired, and intended within life's adventures. This natural cognitive-emotional operant conditioning mechanism exists to enhance cognitive behavior's precipitation of a healthy physiology capable of the critical analysis and successful decision-making prowess necessary for self and moral agency and the self-determination to restructure malicious aforethought into a wonderful life, culture, country, and world.

Yes, we must continue the education, language, and literary portrayal of an emotionally driven behavior and control reality found within thousands of years of literary, religious, and social linguistics. But our children must become cognitive-emotionally bilingual and understand and utilize their good and bad-feeling emotional awareness as evolved… to guide their mental thoughts, memories, beliefs, imaginings, perceptions, and reasoning towards health, well-being,

and success. And we must change our laws of crime, punishment, and incarceration to include education, training, and neural re-development into a linguistic culture where good and bad-feeling emotional awareness can guide mental activities towards the precipitation of a strong and healthy physiology capable of the critical analysis and successful decision-making prowess necessary for self and moral agency and the self-determination to restructure malicious aforethought away from separation, pain, violence, and slavery and towards unity, peace, wisdom, and the freedom to pursue joy and happiness.

Maybe it is not yet possible for the public, friends, and family of Bob and Michele, but I wish to acknowledge that we… our 3000-year-old psychological science, language, and literary culture of emotionally driven behavior and control… lack malice aforethought, but we are the true responsible parties to Rob and Michele Reiner's deaths. Did the cultural, educational, and environmental language and literacy programming undermined the accused neurological, biochemical, and physiological state of being in the brain and body so that it could no longer biologically support the self and moral agency and abilities necessary for self-determination and to stop malice aforethought and violence at the time of this atrocity?

If an individual is biologically incapable of stopping malice aforethought and ensuing violence because of environmental, societal, and cultural neurolinguistic programming and hard wiring of the biological neural networks within a neuroplastic brain… can they be not guilty of said action but still held accountable to develop the skills, abilities, and training necessary to utilize their evolved cognitive-emotional operant conditioning mechanism to attain and maintain their health, well-being, and an empowered physiology required for self and moral agency and the self determination to restructure malicious aforethought into a productive and successful life… despite our current erroneous culture and education into a 3000-year-old language and literary linguistics of emotionally driven behavior and control?

For further understandings and research into a symbiotic psychology necessary for life, liberty, and the pursuit of happiness, all my writings are freely available as PDF downloads from my website: https://symbioticpsychology.com/

Not until the illusion of emotions is understood,

will the power of emotions be revealed

1. Trial Objectives

To honor true justice founded within modern symbiotic psychology and for the health, well-being, and good of our culture and society, the trail of Nick Reiner must accomplish these objectives.

1.1. The trial must establish the entities, parties, and culture responsible for the corruption of Nick's internal cognitive-emotional operant conditioning mechanism and therefore making any conscious decision or choice to stop malice aforethought biologically impossible. This natural and evolved neural development is necessary neurological, biochemical and physiological health and well-being of the brain and body. Physiological health and well-being are necessary for successful critical analysis and decision-making prowess, self and moral agency, self-determination, and the making of any conscious decision or choice to stop malice aforethought and resulting violence possible.

1.2. A second objective is to break preschool, primary and secondary school and college education and neurolinguistic programming of an erroneous and flawed 3000-year-old language, literary, legal, and religious linguistics of emotionally driven behavior and control. Contrary to established forensic psychology, cognition, including aforethought, precipitates the physiology that drives and animates the body, not emotions. Dangerous emotions driving destructive behavior is a flawed 3000-year-old cognitive linguistic shortcut adopted by modern psychology that fails to incorporate the evolved symbiotic synergy between mind, body, emotions, and conscious awareness.

Language and literacy's neural development of emotionally driven behavior and emotional control linguistics are responsible for the corruption of humanity's evolved cognitive-emotional operant conditioning mechanism where good and bad-feeling

emotional awareness and response are necessary for a healthy cognitive and emotional physiology in the brain. A healthy neural development in the brain makes it possible for successful critical analysis, decision-making prowesss, self and moral agency, and the self-determination to stop malice aforethought and resulting violent behavior.

1.3. A third objective is to determine justice, not as punishment but as the necessary cognitive-emotional neural redevelopment, education, and training to free oneself from the effects of our culture's ridged, cult-like indoctrination, and brainwashing into an erroneous 3000-year-old cognitive-emotional linguistics of emotionally driven behavior and control that make successful critical analysis and decision-making prowess impossible. Is it justice to incarcerate an individual into the same psychological conditions and environment that destroyed any natural neural development necessary for self and moral agency and the self-determination to stop malicious aforethought? How can that be justice?

1.4. A Constitutional Challenge: (Jackson, 2026)

Amendment I: Freedom from Cruel and Unusual Punishment:

Laws of punitive justice for a crime without an educational curriculum to teach, structure, and reinforce an individual's cognitive-emotional operant conditioning mechanism are cruel and inhumane because such incarceration practices sabotage the cognitive-emotional dynamics necessary for physiological health and well-being and the successful critical analysis and decision-making prowess necessary for self and moral agency and self-determination that make stopping malicious and malice aforethought possible.

Amendment VIII: Prohibiting the Free Exercise of Religion:

Current laws of crime and punishment reinforce cognitive-emotional conditions and environment that make successful critical analysis, decision-making prowess, self and moral agency, and the self-determination to stop malicious and malice aforethought biologically impossible and therefore prohibit an individual's religious freedom to exercise behavior within God's favor.

The friends of Rob and Michele Reiner and especially Nick's older brother, Jake, and younger sister, Romy, should know… and would want to know… what actually killed their father and mother. Our society and culture must understand and realize the consequences of our current primary and secondary school and collegiate education and re-construct any cognitive-emotional health related curriculums towards an education that reinforces an individual's natural mind, body, emotions, and awareness symbiotic evolution (Jackson, A.O., (2026d, e, f).

2. Cognition, Physiology, and Emotions (Jackson, 2026)

Humanity's evolved cognitive-emotional operant condition mechanism works like pain and pleasure operant conditioning to avoid physiological damaging painful activities and enhance physiological pleasurable activities. That is, pain from putting your hand on a hot stove is a signal to remove your hand or it will be physiologically destroyed, i.e., burnt. Cognitive-emotional operant condition mechanism works with mental activities that precipitate the physiology perceived as good and bad feeling emotions.

Emotionally bad-feelings have an evolved correlation with an unhealthy, weak, and biochemically imbalanced physiology when mental activities are focused and dwelling upon that which is not wanted, desired, or intended. This biochemically imbalanced and unhealthy physiology makes a person vulnerable to accidents, illness, addictions, and poor critical analysis and decision-making.

Emotionally good-feeling mental activities have an evolved correlation with a healthy, robust, and biochemical balanced physiology when focused and dwelling upon that which is wanted, desired, and intended. This biochemically balanced and healthy physiology is conducive to well-being and the successful critical analysis and decision-making prowess necessary for self and moral agency and self-determination.

Therefore, our evolved cognitive-emotional operant conditioning mechanism naturally reinforce emotionally good-feeling mental activities that precipitate a healthy physiology when dwelling and focused upon that which is wanted, desired, and intended in life's adventures. And

this mechanism naturally discourages emotionally bad-feeling mental activities that precipitate an unhealthy physiology when dwelling and focused upon that which is not wanted, desired, and intended in life.

If a person ignores any emotionally bad-feeling awareness, they are allowing the natural degeneration of their neurological, biochemical, and physiological development. That is, when a person fails to respond, whatever the reason, to their emotionally bad-feeling awareness and continuously dwells and focuses upon what is not wanted, desired, and intended in life, the degenerative physiology of major depressive disorder, psychotic mania, and schizophrenic tendencies is a natural outcome. Until normal cognitive-emotional reconstructive skills, abilities, and function are restored through special therapeutic education, this degenerative physiological state may need a temporary pharmaceutical crutch. But, like a severely burnt hand left on a hot stove, remedial intervention may be lifelong.

A jury must understand that our emotions exist as a part of a natural internal cognitive-emotional operant conditioning mechanism where good and bad feeling emotional awareness is vital for guiding mental activities (such as thoughts, memories, beliefs, imaginings, perceptions, and reasonings) towards a healthy physiology. A strong, robust, and biochemically balanced physiology of the brain and body is necessary for physical and psychological health, well-being, AND successful critical analysis and decision-making prowess necessary for self and moral agency and self-determination.

3. The Curruption of the Accused, Nick Reiner's Cognitive-Emotional Operant Conditioning Mechanism

Humanity's natural cognitive-emotional operant conditioning mechanism evolved over millions of years to keep Nick physically and psychologically healthy, well, and competent to critically analyze and to successfully make decisions. This neural and biochemical regenerative mechanism may become corrupt and ineffective for the following reasons.

3.1 Nick Reiner's primary and secondary school language and literary education sabotaged and corrupted his cognitive-emotional operant conditioning mechanism by neurolinguistically programming an erroneous 3000-year-old emotionally driven behavior and control paradigm inscribed within Homer's *"Iliad"* where Achillies' dangerous emotions drove his destructive behavior. This flawed cognitive construct of emotionally driven behavior mistakenly requires emotional control, regulation, and management because dangerous emotions have been reasoned to drive destructive behavior.

This literary linguistic education and programming of emotionally driven behavior and control is evolutionary incorrect. A person's cognitive behavior precipitates the physiology that drives behavior, not his emotional behavior. Good and bad-feeling motional awareness has evolved to guide cognitive activities towards what is wanted, desired, and intended and the precipitation of a healthy physiology conducive to well-being and successful critical analysis and decision-making prowess necessary for self and moral agency and self-determination.

A neurolinguistic programming of emotionally driven behavior that demands emotional control obscures and corrupts emotions evolutionary role to guide cognitive behavior towards the precipitation of a healthy physiology conducive to well-being and successful critical analysis and decision-making prowess. Good and bad-feeling emotional awareness is necessary for Nick to comprehend the nature of his thoughts, memories, beliefs, imaginings, perceptions, and reasoning. That is, are his mental activities precipitating a healthy physiology conducive to successful critical analysis and decision making or are his mental activities precipitating an unhealthy physiology and neural degenerative development vulnerable to mental illness and erroneous critical analysis and decision-making?

Nick Renier's primary and secondary school language and literary linguistic education (which was reinforced with Matt Elisofon and their writing of "Being Charlie") is a programming of emotional control where dangerous and aberrant emotions drive destructive behavior. But cognition and mental activities precipitate the physiology that drives behavior. Cognition, not emotion, must be controlled, regulated, and managed with emotional awareness.

Emotional awareness can influence and even drive mental activities that precipitate a physiologically driven behavior, but emotions don't drive behavior directly.

Nick's primary and secondary school education sabotaged his own natural cognitive-emotional operant conditioning mechanism's ability to carry out its evolutionary role to control Nick's dangerous, destructive, and violent ***cognitive behavior*** that drove his fatal automatism.

3.2 Nick Reiner's psychological rehabilitation therapies professed to help and stabilize his maladaptive behavior for the harshness and cruelty of modern living. But modern psychological therapy is based on the same erroneous emotionally driven behavior and control paradigm taught in primary and secondary schools. These well-researched and evidenced based cognitive behavior modification therapies work and find success because they help a person restructure their mental activities that influence the emotions that drive behavior. In this cognitive construct, emotions precipitate the physiology that drives behavior and instead of trusting emotional awareness to guide, manage, and reconstruct cognitive behavior, emotions must be controlled, regulated, and managed, even with pharmaceuticals.

Modern psychological therapy's theoretical misunderstanding and necessity to control emotions because of emotionally driven behavior misconstrues and corrupts emotions' evolutionary good and bad-feeling role to guide cognitive behavior towards the precipitation of a healthy physiology conducive to well-being and successful critical analysis and the decision-making prowess necessary for self and moral agency and self-determination.

3.3 Nick Reiner's psychiatric rehabilitation therapies also sabotaged his natural cognitive-emotional operant conditioning mechanism's ability to carry out its evolutionary role to control Nick's dangerous, destructive, and violent ***cognitive behavior*** that eventually drove his fatal automatism. Pharmacological rehabilitation therapies seek to control and to stabilize biochemical and neurological imbalances and abnormal physiological signatures through biochemical manipulation and prescriptions without understanding that these physiological signatures have evolved and are supposed to exist when emotionally bad-feeling cognitive activities are dwelling and focused upon that which is not wanted.

How can Nick accurately perceive his biochemical state of being and self-manage his cognitive behavior when artificial biochemicals are dominating his emotional awareness and understanding? These well-researched and evidenced based pharmaceutical manipulations of a person's neurological and biochemical physiology are founded upon the idea of emotional dysfunction and not cognitive dysfunction. Controlling emotionally bad-feeling abnormal biochemical and neurological signatures that are supposed to exist when a person is continuously dwelling and focused upon that which is not wanted, desired, or intended in life's experience convolutes and corrupts any emotional awareness needed to reconstruct cognitive behavior and to stop malice of forethought.

Pharmaceutically sabotaging and manipulating emotional awareness and its function to stop malicious aforethought and to guide cognitive behavior towards the precipitation of a healthy physiology necessary for well-being and successful critical analysis and decision-making prowess corrupted Nick Renier's natural cognitive-emotional operant conditioning mechanism's ability to carry out its evolutionary role to control dangerous, destructive, and violent cognitive activities. This aberrant cognitive behavior that is normally regulated with emotional awareness, instead, continued the precipitation of a biochemical neurology that animated "his" fatal behavior.

3.4 Nick Reiner's entrainment and social culture reinforced and maintained a neural development and dissociation from his natural and evolved symbiotic mental and emotional awareness, understandings, and correlations that are necessary for a functioning cognitive-emotional operant condition mechanism. We live in a culture of music, videos, movies, and advertising where characters are "emotionally driven" when behavior is actually cognitively driven and emotions are not causal but a correlative effect.

Disney's animated "*Inside Out"* movies clearly demonstrate how characterized emotions manipulate and drive Riley's behavior via a giant control panel inside her head. The culture of music, videos, movies, and advertising heavily associated with Nick Reiner's father, instead of reinforcing emotion's evolutionary guiding cognitive behavior construct, they reinforced a

paradigm of emotionally driven behavior where dangerous emotions that drive destructive behavior must be controlled, regulated, and managed… professionally with prescribed medications and other invasive practices such as electroconvulsive shock therapy… and socially with legal and illegal drugs, alcohol, nicotine, and other pharmaceutical substances.

Nick Reiner's own entrainment environment, reinforced by his father's writing, acting, and directing career, convoluted and twisted Nicks' natural cognitive-emotional operant conditioning mechanism's ability to carry out its evolutionary role to control Nick's dangerous, destructive, and ***violent cognitive behavior*** that eventually drove his fatal automatism. **If criminal behavior is cognitively driven where emotions are a correlative effect, how does that square with laws, mental capacity, and evidence based on emotionally driven behavior?**

4. Emotional Dysfunction vs. Cognitive Dysfunction

What is an erroneous 3000-year-old emotionally driven behavior and control belief system? Nearly 3000-years-ago, Homer in his *"Iliad"* inscribed how Achillies' anger drove his destruction upon the Greeks and his wrath sent many valiant souls to Hades. This depiction of emotions driving behavior has been integral to our language and literature ever since. And because emotions have been deemed to drive behavior, dangerous emotions that drive destructive behavior must be controlled regulated and managed by the cognitive mind, even with pharmaceuticals. This is the bases of psychology's well-researched and evidenced based, but imperfect and flawed cognitive behavior therapy (CBT) where psychotherapist help a patient reconstruct their mental activities that influence emotions supposedly drive behavior. Emotions do influence cognitions that precipitate the physiology that does drive behavior. And for the uncultivated whose emotions unrestrictedly drive cognitive behavior, emotions have been deemed causal to destructive behavior.

Cognitive behavior therapies work because they reconstruct the mind's thoughts, memories, beliefs, imaginings, perceptions, and reasonings that precipitate the changes and states of neurological, biochemical, and physiological being in the brain and body that actually does drive behavior. Emotions are the perception of these changes in physiology and have evolved to

guide cognitive reconstruction.. Emotions are not causal but a correlative effect of cognitively driven behavior.

This language and literary conception of emotionally driven behavior is flawed. It was inscribed nearly 3000-years ago without the advanced sciences of:

4.1 **Evolution of an evolved cognitive-emotional operant conditioning mechanism** where bad-feeling emotional awareness has an evolved correlation with an unhealthy physiology when a person is dwelling and focused upon that which is not wanted, desired, or intended in life's circumstances, And an emotionally good-feeling awareness and evolved correlation with a healthy physiology when a person is dwelling and focused upon that which is wanted, desired, and intended in life's circumstances.

4.2 A neurological and biochemical understanding of human physiology which construct, communicate between, and animate the various structures of the brain and body. Emotions are the perception of these changes and states of neurological, biochemical, and physiological being precipitated by the cognitive mind and that animate and drive the body.

4.3 The concept of a neuroplastic brain that reinforces habitually used biological neural networks (BNN) and retards unused biological neural networks. If a person ignores or doesn't respond to their emotionally bad-feeling awareness and habitually dwells and focuses upon the absence of what is wanted, desired, and intended they are reinforcing the neural development of a physiological weak, disempowered, and biochemically imbalanced physiology vulnerable to illness, accidents, and poor critical analysis and decision making and incapacitating self and moral agency and determination to restructure malicious aforethought into a wonderful life, culture, country, and world. They are creating the very neural and biochemical anatomy associated with mental illness, cognitive dysfunction, and disorders such as major depressive disorder, bipolar disorder, and schizophrenia. And any psychological or pharmaceutical therapies that

further inhibit emotional awareness and response to restructure cognitive behavior only exacerbates these physiological anomalies, signatures, and conditions.

4.4 The concept of the brain as a highly evolved and intricate neural networking processor that orchestrates the changes and states of physiology that animates the human body and behavior. Changes and states of neurology, biochemistry, and physiology drive and animate the behavior of the human body, not emotions. And cognitive activities of the mind precipitate these changes in physiology in which emotions are the perception of. Modern cognitive behavior modification therapies work because they change the mental activities which precipitate the physiologically driven behavior. Emotions are not causal but an effect and correlation.

When integrating these new sciences of human physiology, our cognitive mental activities, not emotions, precipitate the changes and states of physiology in the brain and body that animates the body and drive behavior (Jackson, 2026a). Emotions are the perception of these changes and states of physiological being. Emotions have evolved to guide cognitive activities towards a healthy physiology. Emotions can drive cognitive behavior, and it is this cognitive behavior of the mind that precipitates the neurology, biochemistry, and physiology that animates and drives the body's behavior.

The 3000-year-old construct of emotionally driven behavior and the need for emotional control convoluted Nick's necessary emotional understanding and emotional awareness to guide cognitive behavior towards that which keeps himself mentally, emotionally, and physiological healthy and capable to critically analyze and to make the successful decisions necessary to have self and moral agency and to be self-determined.

Because cognitive behavior precipitates the changes and states of physiology that drives behavior, it is the cognitive activities of the mind (such as thoughts, memories, beliefs, imaginings, perceptions, and reasoning) that must be controlled, regulated, and managed, not emotions. Emotions are the perception of these changes and states of physiological being and have evolved not to be controlled, but to guide cognitive behavior towards a healthy physiology

and well-being capable of successful critical analysis and the decision-making prowess necessary for self and moral agency and the self-determination to stop malice aforethought.

Emotional awareness is critical for an individual to guide their mental activities towards a healthy, robust physiology capable of successful critical analysis and decision-making prowess necessary for self and moral agency and self-determination. Yet our primary and secondary school language and literacy education creates a belief system and programs the mind to control and regulate emotions because emotions drive behavior.

But emotions don't drive behavior, cognitive activities of the mind (that produce thoughts, memories, beliefs, imaginings, perceptions, and reasonings) precipitates the changes and states of neurological, biochemical, and physiological being in the brain and body that animates and drives the person. Emotions are the perception of these changes and states of being and have evolved into a cognitive-emotional operant conditioning mechanism to guide cognitions towards health, well-being, and successful critical analysis and decision-making prowess. The necessary and evolved importance of emotions is to be aware of their good or bad-feeling states and to respond to these states by reconstructing one's own mental activities towards a healthy, strong, and robust physiology capable of successful critical analysis and decision-making prowess necessary for self and moral agency and the self-determination to stop malice aforethought.

When, where, and how was Nick educated and taught to use his emotions to guide his own mental activities? Quite the contrary, his language, literacy, literary, and language artistic educators (including his father and Matt Elisofon (co-author of "Being Charlie") taught within a belief system where emotions are an uninhibited evaluation and response towards an outside world beyond one's own inner mind.

5. Therapeutic Corruption of Emotional Evolution

Nick's history of psychological and pharmaceutical therapies for emotional control, regulation and management, even with pharmaceuticals have sabotaged the evolutionary need for emotional awareness and response to guide cognitive behavior**.** Emotional awareness, as part of

the cognitive-emotional operant condition mechanism, has evolved to manage the eruption of ***his dangerous and aberrant cognitive activities of the mind.*** This cognitive behavior of the mind, and not emotions, precipitated the physiology in the brain and body that animated his destructive behavior.

Pharmaceutical Therapies are designed to manage the biochemical and neurological abnormalities that exist in emotional dysfunction and emotional disorders. But neurological, biochemical, and physiological abnormalities have evolved and are SUPPOSED to exist when an individual ignores their bad-feeling emotional awareness and maintains their awareness and focus upon that which is not wanted, desired, and intended.

What happens when this biochemical imbalance is "corrected" with pharmaceuticals and not by reconstructing one's own cognitive behavior? If, because of pharmaceutical therapy, an individual becomes unaware of their emotional, and correlative imbalanced physiology, dangerous, aberrant, and destructive cognitive behavior will continue the precipitation of an even more unhealthy and imbalanced biochemistry to where conscious control of one's own behavior becomes physiologically impossible.

When emotional behavior (that has evolved to guide cognitive behavior) is subverted with pharmaceuticals, Nick's natural cognitive-emotional operant conditioning mechanism to regulate his own biochemical balances can no longer function as a control on his mental activities which are now allowed to run amuck and precipitate an unrestrained physiology of destructive and even violent behavior.

6. Summation:

Nick Reiner's primary, secondary, and artistic language and literary education sabotaged and corrupted his natural cognitive-emotional operant conditioning mechanism that has evolved over millions of years to attain and maintain a healthy brain and body physiology conducive to well-being, and successful critical analysis and decision-making prowess necessary for self and moral agency and self-determination. (The cognitive-emotional operant conditioning mechanism is like "normal" operant conditioning where pain and pleasure have evolved to persuade behavior

towards health and well-being. Except cognitive-emotional operant conditioning works with good and bad-feeling emotions guiding mental activities towards a healthy physiology conducive to well-being and successful critical analysis and decision-making prowess.)

6.1. Our language itself is not just a medium for artistic expression, but language, the words, the sentences, the linguistics of emotional behavior so carefully crafted by our greatest of actors, playwrights, and directors [referring to those surrounding and influencing Nick] not only impacts the way we think but imprisons our soul, Nick's soul.

6.2. Nick's language and literacy neurolinguistic programming corrupted how his good and bad feeling emotions (moods, attitudes, and feelings) evolved as a natural operant conditioning mechanism, similar to pain and pleasure, to dissuade life degenerating, unhealthy, and emotionally bad-feeling cognitive behaviors and to attain and sustain life enhancing, healthy, and emotionally good-feeling cognitive behaviors that precipitate an empowered and robust physiology conducive to successful critical analysis and decision-making prowess necessary for self and moral agency and self-determination.

6.3. Language, the foundation of our entertainment industry and our psychological sciences of human behavior will DESTROY a person, their family, and their culture, if they do not respect how it corrupts, convolutes, and obscures a person's natural cognitive-emotional operant conditioning mechanism that has evolved over millions of years to keep an individual physiologically healthy, strong, and empowered to comprehend, critically analyze, and succeed in life's adventures. Nick is not the only victim. I refer you to nearly 50,000 U.S. yearly suicides, mass shootings in our children's schools, our cradle to prison pipeline with nearly 2,000,000 persons incarcerated, over $500 billion spent ANNUALLY on prescribed medications alone, unprovoked wars, the degradation of our humanity, and a legal system and government that has gone insane.

6.4. How long will the academic institutions of language, literary, and linguistic education condone the current psychology, research, and instruction into human mental, physical, and emotional health and well-being while ignoring its erroneous and dangerous

cognitive-emotional dynamic regulatory language based in the literary and religious linguistics found in the 3000-year-old writings of Homer's *"The Iliad"* and *"The Odyssey"?*

6.5. This is a public trail to educate a jury and our culture how our primary and secondary school educators are teaching and programming our children into an erroneous linguistic belief of an emotionally driven behavior and control paradigm that corrupts, sabotages, destroys an individual's natural cognitive-emotional operant condition mechanism that has evolved to keep them physiologically strong, healthy, and biochemically balanced and capable of successful critical analysis and decision-making necessary for self and moral agency and self-determination.

The jury and the public can and must become aware of and understand Nick Reiner's innocence yet still be cognizant of necessary cognitive-emotional deprogramming, education, and training to free him from the effects of our culture's ridged, cult-like indoctrination and brainwashing into a linguistics of emotionally driven behavior and control that make successful critical analysis and decision-making necessary for his self and moral agency and self-determination biologically impossible.

7. All materials from my website, including these references are freely available as PDF downloads at: https://symbioticpsychology.com.

7.1. Jackson, A.O., (2026a). **Can Academia Escape the Allegory of Plato's Cave?** (free PDF download, 6600-words, new tab from my website)

7.2. Jackson, A.O., (2026b). **Cognitive-Emotional Health Education: A Primary and Secondary School Overview**

7.3. Jackson, A.O., (2026c). **Cognitive-Emotional Re-Processing Control, Cultivation, and Education: The Linguistic Semantics of Cognitive vs. Emotional Dysregulation (with Supplements)**

7.4. Jackson, A.O., (2026d). **Criminal Law and Justice: A Constitutional Challenge**. Amendment I: Freedom from Cruel and Unusual Punishment; Amendment VIII: Prohibiting the Free Exercise of Religion. (free PDF download, 2200-words, new tab from my website)

7.5. Jackson, A.O., (2026e). **Humanity's Evolved and Natural Cognitive-Emotional Operant Conditioning Mechanism: An Information Packet** (a simple, illustrated, and easy to understand free PDF download, new tab from my website)

7.6. Jackson, A.O., (2026f). **The Personal Power of Qi: An Athlete's Evolutionary Heritage of Strength, Speed, Stamina, Agility, Cunning, and Success.**

7.7. Jackson, A.O., (2026g). **The Tao of Athletic Success Workout" Introduction Text**

Law based upon an illusionary forensic psychology is delusionary and denies an individual's Constitutional protection to be free from cruel punishment.



Andrew O. Jackson has an MS in Technology Education and an MS in Management Technology from the University of Wisconsin – Stout. He was a high school shop teacher, wrestling coach and professional alpine ski instructor; a college CAD (computer-aided design) instructor; a guest instructor in China teaching quality and inventory management; and a quality manager at an OEM (original equipment manufacturer). He is happily married and retired from mechanical engineering and twenty-five years of sailboat racing and coaching on the Melges E-Scow and is now spending his summers sailing and winters alpine skiing with his wife Barbie and their two cats. He is currently campaigning for academic and athletic coaching understanding and awareness of our natural cognitive-emotional reprocessing mechanisms that have evolved to attain and maintain our health, well-being, and successful decision-making prowess.

Andrew O. Jackson suffered from psychotic mania, suicidal depression, and schizophrenic tendencies. He was in and out of mental hospitals from 1979 to 1996. Once after another "blackout" period, he "awoke" in a mental ward and wondered how he got there this time. The nurse said he went up to a police car and told them that his friend needed help. His "friend" was a trash can. Another time he "awoke" with a rope in his hand ready to put an end to this torturous life when a voice asked him, "Can you go on?" "They" wanted him to continue his painful and torturous existence a while longer. He replied, "Yes" and got himself to a hospital…again.

"I like to say I have a PhD in Psychology from the School of Hard Knocks. The difference being that an accredited school requires classes, exams, and a successful defense of one's own dissertation. I, on the other hand, either realize, develop, and self-prescribe a new psychology of cognitive-emotional behavior more in line with natural evolution and live, or fail and die."

Around 1993, in a moment of inspiration that led him away from academia's 3000-year-old literary linguistics of emotionally driven behavior and control, he began a self-directed healing program using his good-feeling emotions, moods, attitudes, and feelings as indicators of, and a progression towards a healthy biochemical, neurological, and physiological state of being. After a couple more psychotic episodes (one that landed him in the El Paso County jail and led to a divorce from his first wife) and after seventeen years of therapists, psychologists, and psychiatrists, he no longer needed the benefits of their assistance. He has been medication-free and without disassociation, depression, or mania episodes since 1996.

Since 2005, he has been writing to academics around the world advancing a new emotional paradigm that defines cognition as causal and emotions as a perceived effect of biochemical, neurological, and physiological changes and states of being in the brain and body. Emotions, instead of being regulated by cognitive behavior as current psychological academia prescribes, have evolved into a cognitive-emotional operant conditioning mechanism to guide cognitive behavior towards the health, well-being, and prosperity of the individual.